



Piper Hill
HIGH SCHOOL

Pupil Premium 2016/ 17 Impact Report



In the 2016 to 2017 **financial year**, schools will received the following funding for each child registered

- £935 for eligible secondary-aged pupils
- Schools will also receive £1,900 for each looked-after pupil.
- **Our current pupil premium allocation for the academic year 2016 – 17 was *£41,140 (44 x £935). Additional to this £7600 is allocated as LAC Pupil Premium (4 pupils) that was spent to fulfil those student’s individual Personal Education Plans (PEPs) in line with current guidance the figure is this was subject to in-year adjustments (i.e. new Year 7 students joining us in September 2016)**

*** DfE figure states £52,360 however due to 12 pupil premium pupils moving to another school within the trust this funding will be allocated to their new educational provision**

How we spent academic year’s allocation 2016-2017

The aim of Pupil Premium in the 2016 – 17 year is to narrow the progress gap between ‘All Pupils’ and those entitled to ‘Pupil Premium’. However, we also recognise the need to maintain high standards for all and therefore the end of key stage targets are ambitious for all pupils building on previous successes

The focus this year has been to increase even further skills in the core subjects of English and maths and diminish any difference in performance between pupil premium pupils and non-pupil premium pupils in the areas of RE and Design Tech (2016-2017).

Identifying which pupils the funding is attached to was completed via the DfE website, this list contains 64 students.

Choice of Focus area:

From analysis of progress data for 2016 – 17 we chose:

- RE
- Design tech
- Higher Attainers

We chose these areas as using the 2016- 17 data these areas demonstrated a small difference in attainment between pupils premium and non-pupil premium pupils.

HENCE CURRICULUM AREAS CHOSEN FOR PUPIL PREMIUM INITIATIVES 2016– 17 were the above subjects.

Within these subject areas specific whole school targets were established to ensure these gaps between pupil premium and non-pupil premium pupils were closed.

Within these subjects the funding (including year 7 catch up) was spent in the following ways:

RE

- Time allocated for RE curriculum leader and Curriculum development lead to develop new RE modules in line with SACRE guidelines
- External training provided for RE coordinator
- Timely interventions put in place to support underachieving students.
- New resources purchased in order for teachers to be able to access a full range of resources to ensure that they are confident in teaching RE and plan lessons effectively and for students to have access to a rich variety of
- Time allocated for RE curriculum leader and Curriculum development lead to develop a greater focus on British values to enhance student learning and ensure that teachers are meeting their PREVENT and SMSC obligations.

DT

- External training provided for RE coordinator
- Time allocated for DT curriculum lead to develop new DT modules and resources to ensure high levels of engagement
- New specialist DT equipment purchased to ensure all pupils can access curriculum
- Modules developed for pupils working at lower levels to have more opportunity to embed important food tech and life skills

Higher attainers

- Time allocated for English and Maths lead to develop practice for teachers teaching pupils at higher levels
- Maths lead completed the 'Mastery of mathematic course' to qualify in teaching maths up to level 6
- Whole school training in all focus areas including training days

Whole school Pupil Premium Targets 2016- 17

RE Current level 75% outstanding progress

- To increase the number of pupil premium pupils who make outstanding progress from 66% to 80%.
- To increase the number of none pupil premium pupils who make outstanding progress from 73% to 80%.

Design Tech- current level 81% outstanding progress

- To increase the number of pupil premium pupils who make outstanding progress from 81% to 85%.

Higher attainers

Ensuring that all pupils at Level 2 + make 4 descriptors progress (pupil premium and non-pupil premium) (new outstanding progress expectations)

How was the impact of this funding measured?

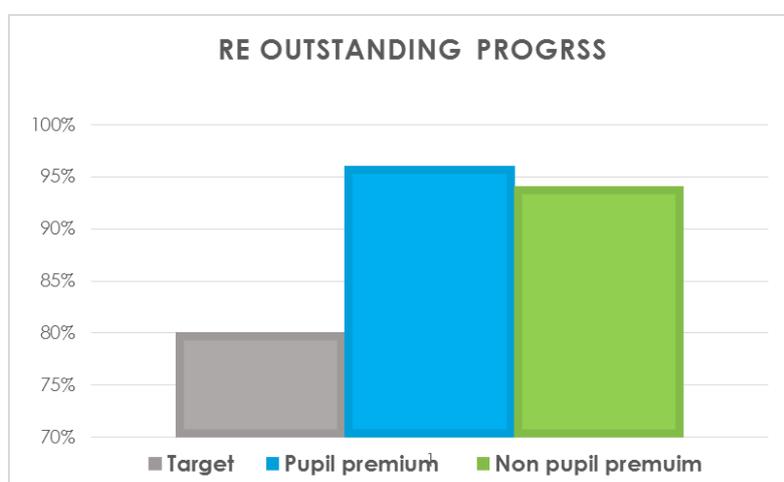
To monitor progress on attainment, the usual cycle of data collection and the monitoring and tracking used at Piper Hill, was used to inform student progress and enable the early identification of need, support and appropriate intervention for all students, including this particular cohort.

Impact

RE Target

- To increase the number of pupil premium pupils who make outstanding progress from 66% to 80%.
- To increase the number of none pupil premium pupils who make outstanding progress from 73% to 80%.

RE Impact



Pupil premium pupils- 96%

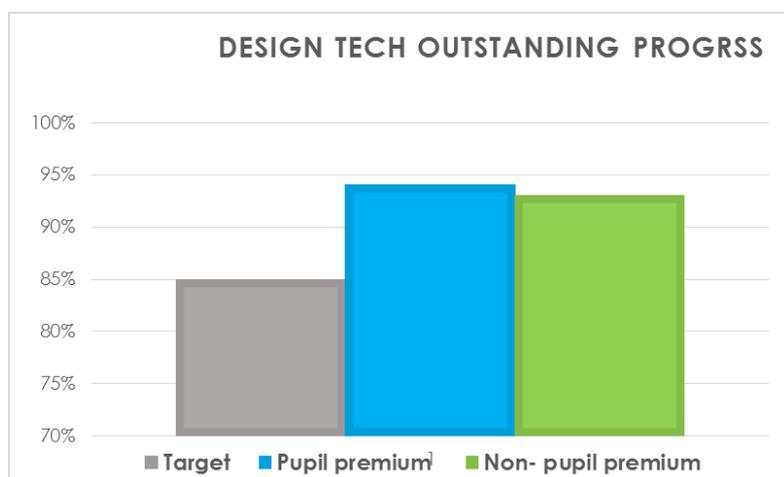
Non Pupil Premium pupils-94%

TARGET ACHIEVED

Design Tech Target

- To increase the number of pupil premium pupils who make outstanding progress from 81% to 85%.

Impact



Pupil premium pupils- 94%

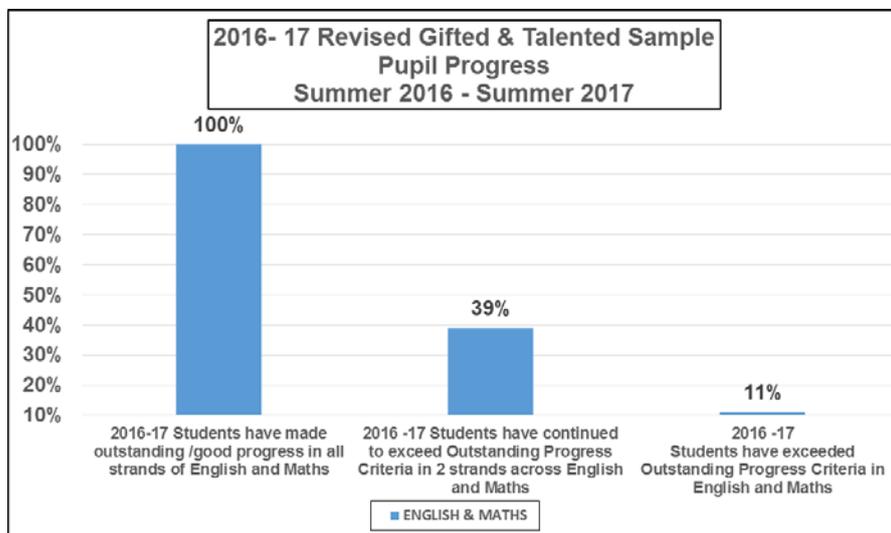
Non Pupil Premium pupils-93%

TARGET ACHIEVED

Higher Attainers Target

Ensuring that all pupils at Level 2 + make 4 descriptors progress (pupil premium and non- pupil premium) (new outstanding progress expectations)

Impact



Analysis of Autumn and Spring gifted and talented sample results has identified that for Piper Hill, the sample of students working above Level 2 is not an appropriate sample to measure gifted and talented students. The sample is very small, only includes independent KS4 and FE students. We therefore have had to redefine what our sample is.

Using the 2015-16 data we identified 18 pupils who had exceeded outstanding progress in two or more strands in English and Maths or in both English and maths if working below P3. We then have monitored the progress of these pupils this year to ensure that this criteria was correct. Analysing the data below we can see that these pupils have continued to exceed outstanding progress in English and maths.

Target achieved

Year 7 catch up in English and Maths

The year 7 catch fund for the 2016/17 academic year was £14,025 (15 x £935). This funding was used to ensure progress for pupils in year 7 in English and Maths make outstanding progress and there is no difference in attainment and rates of progress between year 7 and other year groups.

Target

80% outstanding progress in English and Maths for year 7 pupils

How we spent the funding

- Training for all staff in using augmentative forms of communication (PODD books) to improve literacy across the curriculum
- Developed homework booklets to promote literacy and numeracy opportunities outside of school
- Whole school phonics training to ensure highest levels of support and expertise in literacy sessions
- Purchasing of maths text books to support highest quality teaching in maths sessions

Impact

