



Piper Hill  
HIGH SCHOOL

# Pupil Premium 2017/2018 Targets

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In the 2017 to 2018 **financial year**, schools will received the following funding for each child registered:

- £935 for eligible secondary-aged pupils
- Schools will also receive £1,900 for each looked-after pupil.
- Our current pupil premium allocation for the academic year 2017 – 18 is £59840 (64 x £935). Additional to this £9500 is allocated as LAC Pupil Premium (5 pupils) that was spent to fulfil those student's individual Personal Education Plans (PEPs) in line with current guidance. This was be subject to in-year adjustments (i.e. new Year 7 students joining us in September 2016)

## **How we plan to spend academic year's allocation 2017-2018**

The aim of Pupil Premium in the 2017 – 18 year is to narrow the progress gap between 'All Pupils' and those entitled to 'Pupil Premium'. However, we also recognise the need to maintain high standards for all and therefore the end of key stage targets are ambitious for all pupils building on previous successes

The focus this year is to diminish any difference in performance between pupil premium pupils and non-pupil premium pupils in the areas of maths- shape, space and measure, PSHE and art

Identifying which pupils the funding is attached to was completed via the DfE website, this list contains 64 students.

### **Choice of Focus area:**

From analysis of progress data for 2016 – 17 we chose:

- **Shape, space and measure**
- **Design tech**
- **Higher Attainers**

We chose these areas as using the 2017- 18 data these areas demonstrated a small difference in attainment between pupils premium and non-pupil premium pupils.

**HENCE CURRICULUM AREAS CHOSEN FOR PUPIL PREMIUM INITIATIVES 2017– 18 are the above subjects.**

Within these subject areas specific whole school targets were established to ensure these gaps between pupil premium and non-pupil premium pupils were closed.

## **Whole school Pupil Premium Targets 2017- 18**

To diminish the difference between pupil premium and non-pupil premium making outstanding progress in Maths (shape, space and measure), PHSE, and art. NB over 85% pupils achieved outstanding progress in 2017.

### **Maths**

**(SSM) – 8% difference between Pupil Premium and Non-Pupil Premium and NPP (NPP 94% 2017 and PP 86% 2017)**

**Target: To ensure the 8% difference between Pupil Premium and Non-Pupil Premium is diminished to 3%**

### **PSHE**

**8% difference between Pupil Premium and Non-Pupil Premium (NPP 94% 2017 and PP 86% 2017)**

**Target: To ensure the 8% difference between Pupil Premium and Non-Pupil Premium is diminished to 3%**

### **Art**

**10% difference between Pupil Premium and Non-Pupil Premium (NPP 97% 2017 and PP 87% 2017)**

**Target: To ensure the 10% difference between Pupil Premium and Non-Pupil Premium is diminished to 3%**

## **How will the impact of this funding be measured?**

To monitor progress on attainment, the usual cycle of data collection and the monitoring and tracking used at Piper Hill will be used to inform student progress and enable the early identification of need, support and appropriate intervention for all students, including this particular cohort.