

## KS3 Rolling Plan 1

SUBJECT	AUTUMN TERM	SPRING TERM	SUMMER TERM
<b>ENGLISH</b>	<p><b><u>Literature and Text work Fiction</u></b> The work of Roald Dahl</p> <p><b><u>FANTASTIC MR FOX</u></b></p> <p><b><u>Use of the Library</u></b> Focus; Non-Fiction</p>	<p><b><u>Literature and Text work Fiction</u></b> Stories from around the World eg The Village of the Round and square Houses</p> <p><b><u>Non-Fiction</u></b> Homes around the world</p>	<p><b><u>Literature and Text work Fiction</u></b> Treasure Island</p> <p><b><u>Non-Fiction</u></b> Next Stop: The Caribbean</p>
	<p style="text-align: center;"><b><u>Writing</u></b></p> <p style="text-align: center;"><b>Writing to Imagine</b></p> <p>Narrative writing linked to choice of literature text</p>	<p style="text-align: center;"><b><u>Writing</u></b></p> <p style="text-align: center;"><b>Writing to describe</b></p> <p>Design a home/village/town Descriptive writing about life in another place</p>	<p style="text-align: center;"><b><u>Writing</u></b></p> <p style="text-align: center;"><b>Writing and following written instructions</b></p> <p>Giving directions Following instructions Following a map</p>
	<p style="text-align: center;"><b><u>Speaking and Listening</u></b></p> <p>Speaking/Listening and responding</p>	<p style="text-align: center;"><b><u>Speaking and Listening</u></b></p> <p>Discussion and Interaction</p>	<p style="text-align: center;"><b><u>Speaking and Listening</u></b></p> <p>Drama</p>
<b>MATHEMATICS</b>	<p><b>Number:</b> Life Skills <b>SSM:</b> Space <b>U&amp;A:</b> Problem Solving</p>	<p><b>Number:</b> Number Properties <b>SSM:</b> Shape <b>U&amp;A:</b> Logical Thinking</p>	<p><b>Number:</b> Calculation <b>SSM:</b> Measure <b>U&amp;A:</b> Decision Making</p>
<b>PSHE</b>	<p style="text-align: center;"><b><u>PERSONAL RELATIONSHIPS</u></b></p> <p>Building Relationships Myself, My Friends Anti-Bullying</p>	<p style="text-align: center;"><b><u>KEEPING SAFE IN THE WIDER WORLD</u></b></p> <p>Developing confidence / Keeping safe at home</p>	<p style="text-align: center;"><b><u>HEALTHY LIFESTYLES</u></b></p> <p>Staying Healthy Personal Hygiene and Daily Routines</p>

<b>COMPUTING</b>	<p><b>Half term 1</b> <u>Little Computers</u></p> <p><b>Half term 2</b> Junior Explorers</p>	<p><b>Half term 1</b> E-safety</p> <p><b>Half term 2</b> Our Local Area</p>	<p><b>Half term 3</b> We Built this City</p> <p><b>Half term 2</b> Mythical Creatures</p>
<b>RE</b>	<p>Ourselves &amp; Patterns of family life</p>	<p>Poems, Prayers &amp; Promises</p>	<p>Belonging to a family  (Christianity &amp; Judaism)</p>
<b>SCIENCE</b>	<p><b>Half term 1</b> Sound and Hearing</p> <p><b>Half term 2</b> Light and Dark</p>	<p><b>Half term 1</b> States of Matter</p> <p><b>Half term 2</b> Properties and changes of materials</p>	<p><b>Half term 1</b> Health and growth</p> <p><b>Half term 2</b> Plants and animals</p>
<b>MFL Spanish</b>	<p><b>First half term</b> <u>Module 1 The Park</u> Suggested activities 1</p> <p><b>Second half term</b> <u>Module 1 The Park</u> suggested activities 2</p>	<p><b>First half term</b> <u>Module 2 The Cafe</u> Suggested activities 1</p> <p><b>Second half term</b> <u>Module 2 The Cafe</u> suggested activities 2</p>	<p><b>First half term</b> <u>Module 3 The Market</u> Suggested activities 1</p> <p><b>Second half term</b> <u>Module 3 The Market</u> suggested activities 2</p>
<b>HISTORY</b>	<p><b>Half term 1 HISTORY</b> The Making of the UK – Crowns, Parliaments and Peoples 1500-1750</p>	<p><b>Half term 1 HISTORY</b> The Romans</p>	<p><b>Half term 1 HISTORY</b> Medieval realms 1066- 1500</p>
<b>GEOGRAPHY</b>	<p><b>Half term 2 GEOGRAPHY</b></p> <p><u>Weather 1</u> Weather and climate in the UK</p>	<p><b>Half term 2 GEOGRAPHY</b></p> <p><u>Human Geography 1</u> Maps 1</p>	<p><b>Half term 2 GEOGRAPHY</b></p> <p><u>Physical Geography 1</u> Our Local Area around Manchester</p>

<b>MUSIC</b>	World Music Listening and responding	Performance	Orchestra Composition
<b>PE</b>	<b>Half term 1</b> Basketball and Swimming  <b>Half term 2</b> Orienteering and Swimming	<b>Half term 1</b> Circuits/ Aerobics and Swimming  <b>Half term 2</b> Tennis and Swimming	<b>Half term 1</b> Cricket and Swimming  <b>Half term 2</b> Athletics and Swimming
<b>CITIZENSHIP AND CAREERS</b>	<b>CITIZENSHIP</b> 7.2 Our School Community	<b>CITIZENSHIP</b> 7.3 The School Grounds and Environment	<b>CAREERS</b> KS3 "All About Me" Links to Good To Be Me & promoting self- esteem
<b>ART</b>	<b>Self-Image</b>	<p style="text-align: center;"><b>These 3 areas of Technology will be taught on a carousel.</b></p>	
<b>FOOD TECHNOLOGY</b>	<b>Food Technology and Healthy Eating</b>		
<b>DESIGN TECHNOLOGY</b>	<b>Control Story Books And Moving Pictures</b>		