

# KS4 ROLLING PLAN 1

SUBJECT	AUTUMN TERM	SPRING TERM	SUMMER TERM
ENGLISH	<p style="text-align: center;"><u>Literature and Text work</u></p> <p style="text-align: center;"><u>Plays</u></p> <p style="text-align: center;"><u>Heroes Villains and Monsters in Gothic Writing and Drama</u></p> <p>Eg</p> <ul style="list-style-type: none"> <li>• Frankenstein (Oxford playscripts) adapted by Philip Pullman</li> <li>• Dracula (Oxford Classic Playscripts)</li> <li>• Extracts from Harry Potter</li> <li>• Half-minute Horrors by Susan Rich</li> </ul>	<p style="text-align: center;"><u>Literature and Text work</u></p> <p style="text-align: center;"><u>Poetry</u></p> <p style="text-align: center;"><u>Poetry 2 - published after 1914 Poetry</u></p> <p style="text-align: center;"><b>Choose from:</b></p> <ul style="list-style-type: none"> <li>• Jenny Joseph</li> <li>• Allan Ahlberg</li> <li>• Edwin Morgan</li> <li>• Pablo Neruda</li> <li>• Benjamin Zephaniah</li> <li>• Ted Hughes</li> <li>• John Agard</li> <li>• Patience Agbabe</li> </ul> <p style="text-align: center;"><a href="#">Poetry for KS4.docx</a></p>	<p style="text-align: center;"><u>Literature and Text work</u></p> <p style="text-align: center;"><u>Fiction</u></p> <p style="text-align: center;"><u>The Work of Malorie Blackman</u></p> <p>Eg</p> <ul style="list-style-type: none"> <li>• Space Race</li> <li>• Hostage</li> <li>• Boys Don't Cry</li> <li>• Marty Monster</li> <li>• Snow Dog</li> <li>• Fangs</li> </ul>
	<b>Start AQA Accreditation</b>	<b>Complete AQA Accreditation</b>	
	<p style="text-align: center;"><u>Writing</u></p> <p style="text-align: center;"><b>Writing to perform</b></p> <p style="text-align: center;">Writing dialogue Writing a script</p>	<p style="text-align: center;"><u>Writing</u></p> <p style="text-align: center;"><b>Writing poetry</b> Rhyme, rhythm, verse and structure</p>	<p style="text-align: center;"><u>Writing</u></p> <p style="text-align: center;"><b>Writing to Imagine</b> What would life be like as somebody else?</p>
	<p style="text-align: center;"><u>Speaking and Listening</u></p> <p style="text-align: center;">Speaking/Listening and responding</p>	<p style="text-align: center;"><u>Speaking and Listening</u></p> <p style="text-align: center;">Discussion and Interaction</p>	<p style="text-align: center;"><u>Speaking and Listening</u></p> <p style="text-align: center;">Drama</p>

<b>MATHEMATICS</b>	<b>Number:</b> Number Properties <b>SSM:</b> Shape <b>U&amp;A</b> Logical Thinking	<b>Number:</b> Calculation <b>SSM:</b> Measure <b>U&amp;A</b> Decision Making	<b>Number:</b> Life Skills <b>SSM:</b> Space <b>U&amp;A:</b> Problem Solving
<b>PSHE</b>	<b><u>PERSONAL RELATIONSHIPS</u></b> Life stages: Changes	<b><u>KEEPING SAFE IN THE WIDER WORLD</u></b> Staying safe with friends: Peer pressure and bullying	<b><u>HEALTHY LIFESTYLES</u></b> Staying Healthy: Sun Safety Emotional Wellbeing
<b>COMPUTING</b>	<b>Half term 1</b> We Built this City  <b>Half term 2</b> SC-Fi shoot em up	<b>Half term 1</b> Garageband  <b>Half term 2</b> Fantastic Tales	<b>Half term 1</b> Pictures tell a thousand words  <b>Half term 2</b> Earth and Space
<b>RE</b>	Geography	History	Religious Places and Sacred Spaces
<b>SCIENCE</b>	<b>Half term 1</b> Earth/Sun/Moon/ Planets  <b>Half term 2</b> Magnets and springs	<b>Half term 1 and</b>  <b>Half term 2</b> Life-Cycles  <b>AQA accreditation unit</b>	<b>Half term 1</b> Acids and bases  <b>Half term 2</b> Rocks and Soils
<b>MFL</b>	<b>First half term</b> <b>Module 10</b> introductions	<b>First half term</b> <b>Module 11</b> Friendship	<b>First half term</b> <b>Module 12</b> Art

	<p>Suggested activities 1 <b>Second half term</b></p> <p><b>Module 10</b> <u>Introductions</u> suggested activities 2</p>	<p>Suggested activities 1 <b>Second half term</b></p> <p><b>Module 11</b> <u>Friendship</u> suggested activities 2</p>	<p>Suggested activities 1 <b>Second half term</b></p> <p><b>Module 12</b> <u>Art</u> suggested activities 2</p>
<b>HISTORY</b>	Geography	Conflict through the Ages The History of War	RE
<b>GEOGRAPHY</b>	<u>Module</u> Images of a Country	History	RE
<b>MUSIC</b>	Rock music Performance	World Music African Listening and responding	Romance – Pop Ballads composition
<b>PE</b>	<b>First half term</b> Football  <b>Second Half Term</b> Gymnastics	<b>First half term</b> Badminton  <b>Second Half Term</b> Tag Rugby	<b>First half term</b> Cricket  <b>Second Half Term</b> Athletics

<p><b>CITIZENSHIP AND CAREERS YEAR 10</b></p>	<p><b>Citizenship</b>  <b>First half term 10.2:</b>  Our Community and  Those Who Work in It  <b>Second half term 10.3:</b>  Government Elections  and Voting</p>	<p><b>Careers</b>  <b>KS4 "Really Saying  Something"</b>  Communication skills,  giving information,  personal statement</p>	<p><b>Careers</b>  <b>KS4 "The Working  Day"</b>  <b>What is work?</b>  <b>Working</b> in our local  community.  Exploring the work  of people who work  in a large  establishment e.g.  hospital</p>
<p><b>TECHNOLOGY CAROUSEL</b></p>	<p><u><b>Food Technology</b></u>  With  Business Enterprise links</p>	<p><u><b>Design Technology</b></u>  With  Business Enterprise links</p>	<p><u><b>Art</b></u>  With  Business Enterprise  links</p>