

KS3/4structured Rolling plan year 5

SUBJECT	AUTUMN TERM	SPRING TERM	SUMMER TERM
ENGLISH	<p><u>Literature and Text work</u></p> <p>Fantasy tales</p>	<p><u>Literature and Text work</u></p> <p>Children Around the World</p>	<p><u>Literature and Text work</u></p> <p>▶ Rhyme and Reason</p>
	<p>Start AQA Accreditation</p>	<p>Complete AQA Accreditation</p>	
	<p><u>Writing</u></p> <p>Narrative form</p>	<p><u>Writing</u></p> <p>Writing for a specific purpose</p> <p>Sequencing parts of a story using words or pictures</p>	<p><u>Writing</u></p> <p>Writing to analyse, review and comment</p> <p>What happens next, Is it funny Labelling text</p>
	<p><u>Mark making/fine motor</u></p>	<p><u>Speaking and Listening</u></p> <p>Discussion and Interaction</p>	<p><u>Speaking and Listening</u></p> <p>Drama</p>
	<p><u>Speaking and Listening</u></p> <p>Speaking/Listening and responding</p>		
MATHEMATICS	<p>Number: Number Properties SSM: Shape U&A Logical Thinking</p>	<p>Number: Calculation SSM: Measure U&A Decision Making</p>	<p>Number: Life Skills SSM: Space U&A: Problem Solving</p>
PSHE	<p><u>PERSONAL RELATIONSHIPS</u></p>	<p>Personal Hygiene Toothbrushing/handwashing/h</p>	<p><u>HEALTHY LIFESTYLES</u></p>

	Zones of reg	air care	<u>Linked to sensory integration</u>
COMPUTING	Interactive stories	Little Computers	Using the ILE
RE	Belonging to a community Sikhism	Journeys/ pilgrimage	Prayer and meditation
SCIENCE	Changing materials States of matter	Sound & Hearing Light and Colour AQA accreditation unit	Life Cycles Moving, growing & teeth
MFL	The Zoo		
HISTORY GEOGRAPHY		▶ 20 th century history 2 nd world war	Weather (Seasons)
MUSIC Art Drama	Musicals Performance Music Therapy	Sculpture	Drama Poetry

<p>PE</p>	<p>High and low apparatus and trampoline</p>	<p>Striking and fielding games</p>	<p>Orienteering</p>
<p>CITIZENSHIP AND CAREERS YEAR 11</p>	<p>Careers</p> <ul style="list-style-type: none"> ▶ "Groups and Identity: My Family <p>Sensory careers : working on public transport</p>	<p>Careers</p> <p>Our city: Getting around on transport.</p>	<p>Citizenship</p> <p>Taking Part: developing skills of communication and participation</p>
<p>Food Technology Design Technology</p>	<p>5.1 Using kitchen appliances: Using the food technology room</p>	<p>.2 Using kitchen appliances: Making a snack and drink</p>	<p>5.3 Using kitchen appliances: Designing a simple snack</p>